



STATE OF MAINE
DEPARTMENT OF EDUCATION
23 STATE HOUSE STATION
AUGUSTA, MAINE
04333-0023

ANGELA FAHERTY, Ph.D.
COMMISSIONER

EXHIBIT: XI.B.

TO: Members of the State Board of Education

FROM: Angela R. Faherty, Ph.D., Commissioner*

DATE: November 10, 2010

SUBJECT: Resolve to Establish a Stakeholders Group to Conduct a Comprehensive review of Chapter 114, *Purpose, Standards and Procedures for The Review and Approval of Preparation Programs for Education Personnel*.

BACKGROUND: 05-071, Chapter 114, *PURPOSE, STANDARDS AND PROCEDURES FOR THE REVIEW AND APPROVAL OF PREPARATION PROGRAMS FOR EDUCATION PERSONNEL* underwent a comprehensive review in 2006 that resulted in a number substantive changes and upgrades. Since that time it has become apparent that a number of changes to rule will need to be made.

The elements of rule for change consideration include, but are not limited to, the following:

- Alternate Route Programs - *Definition is in need of expanding structural options to permit development and implementation of alternate pathways to certification.*
- 2.1 UNIT STANDARD ONE : *Initial Teacher Candidate Performance - Maine's Ten Initial Teacher Certification Standards are embedded in statute and it is not anticipated that changes will be recommended as the result of the stakeholders review process. However, in light of adoption of Common Core Standards, the indicators associated with each of Maine's ten initial teacher certification standards, which are not contained in statute, and it is likely that changes will be recommended here so as to better place the meaning of each of the standards within the context of student growth and performance and teacher growth and performance, as well as school leader growth and performance.*
- 2.1 UNIT STANDARD ONE - Initial Administrator Candidate Performance - *Shortly after the last revisions to Chapter 114 were adopted by the State Board revised Initial Administrator Candidate Performance standards were adopted by ISLLC in 2008. The State Board passed a resolution endorsing the 2008 ISLLC standards and established that these standards would used in place of the 1999 ISLLC standards then currently embedded in rule (Chapter 114). Infusing the 2008 ISLLC standards will need to occur as Chapter 114 is opened for revisions.*

Exhibit XI.B.

Resolve to Establish a Stakeholders Group to Conduct a Comprehensive review of Chapter 114, Purpose, Standards and Procedures for The Review and Approval of Preparation Programs for Education Personnel.

Page 2

- 2.1 UNIT STANDARD ONE - Alternate Route Programs - *The standard statement for Alternate Route Programs was adopted, as being reflective of then current practice, during the last Chapter 114 revision process while knowing that this provision would be preliminary in nature. At that time, it was understood by the State Board that a vigorous, thoughtful and knowledge-based assessment of alternate pathways to certification would, of necessity, be the subject of special focus for a subsequent stakeholders group.*
- UNIT STANDARD TWO: Assessment System and Unit Evaluation - *It is likely that there will be recommended changes to the indicators associated with Standard Two so as to better place the meaning of the standard within the contexts of assessment literacy, student growth and performance, teacher growth and performance, school leader growth and performance, and a climate of continuous improvement].*
- UNIT STANDARDS 3, 4, 5, and 6 – *It is likely that there would need to be revisions in light of the likely recommended changes to indicators, as mentioned above, as well as the changes to rule concerning expanded alternate pathways to teacher certification.*
- STANDARDS 1 – 6 - *The revised standards and procedures embedded in Chapter 114 will need to include better clarity as to the “unacceptable”, “acceptable” and “target” levels of performance in meeting State Board performance standards.*
- SECTION 3: PROCEDURES FOR THE INITIAL REVIEW AND APPROVAL OF EDUCATOR PREPARATION PROGRAMS and SECTION 4: PROCEDURES FOR RENEWAL OF PRIOR PROGRAM APPROVAL - *Sections 3 and 4 would need to be revised to align with the recommended changes, as mentioned above, as well as changes to rule concerning alternate pathways to teacher certification and the varied entities or collaboratives that may be approved for teacher preparation.*
- SECTION 3: PROCEDURES FOR THE INITIAL REVIEW AND APPROVAL OF EDUCATOR PREPARATION PROGRAMS and SECTION 4: PROCEDURES FOR RENEWAL OF PRIOR PROGRAM APPROVAL - *Sections 3 and 4 needs to be revised to include the provision that each educator preparation program review team will have a designated State Board Observer.*

RECOMMENDATION: That the State Board of Education call for the establishment of a stakeholders group to conduct a comprehensive review of Chapter 114, *Purpose, Standards and Procedures for The Review and Approval of Preparation Programs for Education Personnel* and that the roster of stakeholders to conduct this review will be presented for approval during the Board’s December 15, 2010 meeting.

*Prepared by Harry Osgood, Higher Education Specialist